





Individual Student Report 2021

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions
	1 2 3 4 5 6	100 200 300 400 500 600
Listening 	3.4	377
Speaking 	2.4	316
Reading 	2.3	359
Writing 	2.8	330
Oral Language 50% Listening + 50% Speaking	2.8	347
Literacy 50% Reading + 50% Writing	2.5	345
Comprehension 70% Reading + 30% Listening	2.6	364
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	2.6	345

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	3	<p>understand oral language related to specific common topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> Connect spoken ideas to own experiences Find, select, order information from oral descriptions Identify the causes and effects of events or situations discussed orally Classify pros and cons of issues in discussions
Speaking	2	<p>communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example:</p> <ul style="list-style-type: none"> Share about what, when, or where something happened Compare objects, people, pictures, events Describe steps in cycles or processes Express opinions
Reading	2	<p>understand written language related to specific familiar topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> Identify main ideas in written information Identify main actors and events in stories and simple texts with pictures or graphs Sequence pictures, events or steps in processes Distinguish between claim and evidence statements
Writing	2	<p>communicate in writing in English using language related to familiar topics in school, for example:</p> <ul style="list-style-type: none"> Describe ideas or concepts using phrases or short sentences Label illustrations describing what, when, or where something happened State steps in processes or procedures Express opinions about specific topics or situations